## **WHO WE ARE**

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is a discretionary project funded by the Florida Department of Education's Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts' use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.



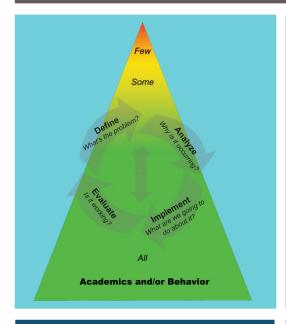
## **OUR CONTINUUM OF PROJECT SUPPORTS**

Less intensive Moderately intensive More intensive

As needed technical assistance, asynchronous resources, professional learning courses, etc.

Regularly scheduled technical assistance, district leadership team participation, communities of practice, etc.

Systems level problem solving and planning (i.e., goal setting, needs analysis, action planning, progress monitoring), onsite technical assistance and training, etc.



## **DISTRICT GOAL SETTING EXAMPLES**

- Decrease the ELA percentage points achievement gap for the ELL, African American and SWD subgroups in grades K, 2, 5, 6, 8, and 9 by (27%, 24%, 28% respectively) by Spring 2024 as measured by FAST.
- By the end of the 2023 24 school year, increase the
  percentage of all K 3 students mastering foundational
  reading skills in the areas of phonological awareness,
  phonics, and vocabulary and overall math performance by
  10% as measured by FAST.
- Improve ELA scores, as measured by interim assessments, for grades Pre K/K, 5<sup>th</sup>/6<sup>th</sup>, and 9<sup>th</sup>/10<sup>th</sup> by the end of the 2023 24 school year.



2023-2024

